Winter School: Practice Reflection

Institution: Joint program component

Year: Year 2

Course type: Core program component

Assessment: Pass/Fail

ECTS: 2

Brief description (including learning outcomes): The Practice Reflection of the Winter School invites students to reflect in an integrated manner on the learnings from the different elements of the Practice Component. Students are expected to apply the skills acquired during the Digital Skills Workshop to share the policy insights they garnered from the Study Trip and Internship with their peers, the program's academic staff and policy practitioners during the Winter School.

Students will be assigned groups, and asked to prepare a presentation on their reflections and insights, structured around a series of guiding questions. The presentation is assessed on a Pass/Fail basis by the program's academic coordinators.

See *Annex XIV* for more details on the assessment.

Winter School: Thesis Workshop

Institution:	Joint program component
Year:	Year 2
Course type:	Core program component: research component
Assessment:	Pass/Fail
ECTS:	2

Brief description (including learning outcomes): The research workshop aims to support the development of the thesis through poster presentations that foster academic and peer support. Students will be expected to prepare a poster presentation of their thesis research and participate in feedback sessions with peers and faculty. These sessions provide the opportunity to receive developmental feedback on their thesis progress and future plans; in addition to critically engaging with, and supporting, the work of their peers.

The research workshop is intended to be developmental and therefore will be marked on a Pass/Resubmit basis only, with students receiving a Pass by presenting in the workshop.

Poster presentations are assessed based on the following criteria:

- accuracy of content displayed,
- clarity and organization of poster,
- communication quality, answering questions, and
- engagement and professionalism.

See *Annex XIV* for more details on the assessment.