

Global Governance

Institution:	University of York
Year:	Year 2
Course type:	Core course
ECTS:	7

Brief description (including learning outcomes):

A ubiquitous term in academic and policy making circles alike, global governance seeks to capture the complexity and density of state and non-state actors working to address numerous pressing issues that cross territorial borders. This module examines the global structures, processes and institutions that shape what we know as global governance. Among the questions the module addresses: What is global governance, and what should it be? Which actors are enabled and constrained in global governance processes? How and why do we see different outcomes of global governance across time and issue areas? The module begins by examining the concept of global governance and aims to place it in historical context. We then go on to consider leading mainstream and critical approaches to understanding global governance and international organizations. The bulk of the module involves applying these analytical approaches to understanding and comparing four issue areas: the global governance of health, finance, labour and the environment. We conclude by considering new directions in global governance.

Learning objectives:

By the end of the module you should demonstrate an ability to:

- analyse international organisation and global governance in historical context;
- critically assess different theories and approaches to global governance to make sense of patterns of global governance;
- understand the role of state and non-state actors in global governance across different policy areas;
- make reasoned arguments, drawing on theoretical and empirical material, and express them effectively in oral and written form.

Teaching and learning methods:

The module consists of weekly, two-hour seminars. Each seminar participant will give one oral presentation throughout the term. Seminars will also include group exercises, some of which will require advance. Students are expected to have read all essential readings for the week and come to the seminars prepared to participate actively in the discussions.