Jean Monnet Module on European Integration

**Institution:** School of Public Policy, Central European University  
**Year/Term:** Year 1, Term 1  
**Course type:** Track-specific course  
**ECTS:** 8

**Brief description (including learning outcomes):**  
This course focuses governance and policy-making in the European Union (EU). The course adopts an interdisciplinary approach, with a particular focus on political science, IR and legal studies perspectives. It contains three substantive components covering the EU’s institutional framework and key decision-making processes (Institutions), the main theoretical perspectives on European integration and governance (Theories), and an analysis of core fields of EU public policy (Policies).  
Moreover, a core feature of the course is that it combines seminar sessions with interactive guest lectures which are delivered by prominent scholars in the discipline as well as EU policy-makers. This course is aimed at students who seek to engage in EU-related research and/or would like to work in or with EU institutions in their professional careers with.  
The course provides students with an overview of policy-making in the European Union and introduces them to contemporary challenges of European integration.

At the end of the course, students should:  
- be able to identify and understand the functioning of the main EU institutions;  
- have a clear understanding of the main decision and law-making processes in the EU;  
- demonstrate an in-depth knowledge of the governance dynamics in specific policy-areas;  
- be familiar with theories of European integration and core analytical perspectives;  
- be aware of the main contemporary challenges facing European integration;  
- be able to locate and analysis EU policy documents, legislation, action and case law, and to provide policy advice;  
- be able to synthesize, analyze and evaluate primary and secondary sources;  
- be able to reason analytically and logically within a range of disciplines;
- be able to write in an analytical and critical way;
- be able to communicate effectively orally;
- to communicate effectively in writing to both scientific and non-scientific audience.
- know how to approach a question from various perspectives between and within discipline(s);
- be familiar with the basic theories and methodology from more than one disciplines;
- identify and explain the policy implications or theoretical constructs.